

INTERNATIONAL  
COMMUNITY SCHOOLS  
مدارس انترناشيونال كوميونتي

# Digital Learning

## Week 1: March 22-March 28

Subject: English, Math, Science  
Grade: KG2  
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# In this Powerpoint, you will find

- Learning Objectives
- Expectations and success criteria
- Teaching materials, links and resources
- Weekly Assignment tools
- Feedback on assessments

# Learning Objectives & Success Criteria English

## Learning Objectives

- To identify the letter x and its sound.
- To identify words with the letter/Xx/.
- To identify and read the HFW : (put, will, who)
- To be able to blend and segment Phonemes

## Success criteria

Most students should be able to **identify the letter /Qq/ and its sound ; and write the letter Qq.**

Some students should be able to **draw and write some words that begin with the letter Xx, and identify the High Frequency Words ( who , will, put)**

Few students should be able to **write full sentences using the High Frequency Words and dictate simple words.**

# Learning Objectives & Success Criteria Math

## Learning Objectives

Students will be able to:

1. Understand addition as the joining of two groups.
2. Use Objects To Add. ( model the addition story)
3. Use the + and = Symbol.
4. Write a number Sentence

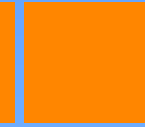
## Success criteria

Most students should be able to understand that part-part-in all and joining are both ways of describing how two groups come together.

Some students should be able to write addition sentences and illustrate them.

Few students should be able to make the connection and the joining of two groups with ample practice.

# Learning Objectives & Success Criteria Science



## Learning Objective

To identify patterns in different types of severe local weather

## Success criteria

Most students should be able to describe patterns for different kinds of severe weather.

Some students should be able to describe how thunderstorms and winter storms are alike and different

Few students should be able to ask questions to obtain information about the purpose of weather forecasting to prepare for and respond to severe weather.

# • Teaching materials, links and resources

## English

- Picture cards:fox, log, pot, hop, top, lock, doll, box, bat, mix, ox, wig, sun, bed, pen
- Letter card:Xx/
- You Tube links
- IXL links
- Slides with explanation
- E-book will be sent as a PDF on class dojo.

## Math

- Youtube links
- McGraw-Hill My Math Book -Volume 1 **Pages:352,353-358,359-364,365** (E-book will be sent home on class Dojo as PDF )
- PPT slides with online interactive games and practices.e.g: ( IXL, Topmarks )

## Science

- Student book pages 208 - 215. Science booklet will be sent as a PDF on class dojo.
- Youtube links
- Slides with explanations and examples

# Weekly Assignment tools

Assignment date	Assignment Description / Assessment	Due date of submission	Reflection on Learning
<b>English</b>			
-Tuesday, March 24th - Thursday, March 26th.	Formative assessment will be posted on class dojo on Tuesday and Thursday	Wednesday, March 25th Sunday, March 29th.	Fill in the form: Reflection on learning (Google forms) .
<b>Math</b>			
-Tuesday, March 24th - Thursday, March 26th.	Formative assessments will be posted on class dojo on Tuesday and Thursday	Wednesday, March 25th Sunday, March 29th.	Fill in the form: Reflection on learning (Google forms) .
<b>Science</b>			
-Tuesday, March 24th - Thursday, March 26th.	Formative assessments will be posted on class dojo on Tuesday and Thursday.	Wednesday, March 25th Sunday, March 29th.	Fill in the form: Reflection on learning (Google forms)

# Feedback on assessment

Feedback will be provided via Class Dojo each Thursday

Example:

Exceeds expectation: Maintain effort

Meets expectations: Maintain effort and continue reinforcing skills on IXL

Working towards expectations: Please revise this weeks lesson and ask for help



# Further Questions ?

- Please contact your class teacher on Class Dojo. Please message between the hours of 9am to 11am if possible, and we will do our very best to respond ASAP. Thank you!
- Please ensure to submit each completed task daily before 3pm to earn 100% on attendance.
- Head of Elementary:  
Ameera Yaqub- [elementarycoordinator@icschool-uae.com](mailto:elementarycoordinator@icschool-uae.com)