



ICS Policy Document

Whilst all Policies have a minimum date for review as a guideline, policies are under constant review. Changes to policies will occur as required.

Accessibility Plan

Approved by: Principal Committee	Date: November 2019
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Last reviewed on:	Date: N/A
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Next review due by: 3 years	Date: November 2021
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Aims

The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum;
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided;
- Improve the availability of accessible information to disabled students.

ICS aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

ICS is also committed to ensuring staff are trained in equality issues with reference, including understanding disability issues.

ICS supports any available partnerships to develop and implement the plan.

ICS's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.



Legislation and guidance

The Equality Act 2010 UK defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'.

The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for students with disabilities under, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Action Plans

ICS will undertake a review and implement an action plan to support any child with a disability. Action plans are completed by each campus and will consider the following areas.

- Increase access to the curriculum for students with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of information to students with a disability

Linked Policies:

- Admissions
- Clinic
- Health and Safety
- Special Educational Needs (SEND)



This policy is written in conjunction with the following legislation:

- ADEK Policy and Guidance Manual (2014-2015)
 - Policy 1: The Core Values of Education and Moral Obligation, Corresponding to Article (2) and (6) of the Organising Regulations
 - Policy 2: Ethical Leadership, Corresponding to Article (4) of the Organising Regulations
 - Policy 3: Student Protection, Corresponding to Article (5) of the Organising Regulations
- UK Equality Act 2010
- Special Educational Needs and Disability (SEND) Code of Practice, 2014, UK

